

## Editorial Note

This is the second issue of the journal 'Social Sciences' in 2012 and the 76<sup>th</sup> issue since the journal was launched in 1994.

The issue consists of eight articles published in three parts of the journal.

The first part of the issue consists of three articles that address human factors in organizational performance. Monika Petraite and Jolita Ceicyte in the contribution 'The Features of Organizational Innovation Culture in Micro Enterprises: Case Studies from Lithuanian Creative Industries' draw on the research literature analysis and empirical research to explain the impact of organizational culture elements in development of organizational innovation capabilities. In the article 'Employee Perceived Factors of Labour Productivity: Evidence from Bank Enterprise', Jolanta Zemguliene employs the research literature analysis to identify the employee perceived factors of bank operations productivity and then analyses them drawing on the empirical research results carried out in the banks of the capital city of one country of the EU – Lithuania. The article 'Assumptions for Contracting in Local Self-Government Institutions' by Violeta Kavaliauskaite provides rationale for the concept of contracting and related categories with reference to partnership between public and private sector; it also identifies assumptions and factors determining the readiness of local self-government institutions for contracting. After the importance of the context is highlighted, the manifestation of assumptions for contracting is revealed.

The second part of the issue 'Law and Performance: Approaches to Setting Boundaries' includes two articles. Vytautas Senavicius and Tomas Talutis in their contribution 'Conception of Foreign Investment under Convention on the Settlement of Investment Disputes between States and Nationals of other States and Lithuanian Law' draw attention to the fact that a number of issues in addressing investment disputes between states and nationals of other states emerge because even international legal documents lack clearly defined relevant concepts. The authors of the article, by analysing a specific international document – the Convention on the Settlement of Investment Disputes between States and Nationals of Other States – and the Investment Law of one of the EU member states – Lithuania suggests ways of solving this problem. Paulius Verseky in his article 'Liberal Construction of the Composition of the Criminal Act and the Maxim Nullum Crimen Sine Lege: the Intersection and the Solution' analyses the maxim *nullum crimen sine lege* (which means that 'there can be no crime committed without a criminal law') and the constructions of the composition of the criminal act used in Criminal Law both in Continental and Common Law systems. Ways of addressing these issues are suggested.

The third part of the issue is dedicated to new approaches to learning that are encouraged by interdisciplinary and multidisciplinary research. This part involves three articles. Gintare Edintaite has contributed the article 'University and Non-university Teachers' Organizational Learning'; she analyses a fairly new issue in the research literature – teachers' organizational learning in realising study programmes. This article presents the results of research on teachers' organizational learning carried out with reference two programmes of business administration run at a university and a non-university type of higher education institution to find out specific features of teachers' organizational learning at institutions of different types. The contribution 'Managerial Factors Conditioning the Collaborative Learning Environment in the University Studies' by Jurgita Vizgirdaite and Laura Fridrikaite provides a theoretical rationale for the model of these factors and the methodology of their empirical research; it presents a specific case study which highlights the manifestation of the managerial factors in implementing one study programme. Vaino Brazdeikis and Mantas Masaitis in the article 'Teaching Aids in Teaching and Learning Environments of Lithuanian schools' analyse issues related to using teaching aids in teaching/learning environments that are contextualised for Lithuania by presenting the results of empirical research.

The Editorial Board looks forward to articles written in the context of interdisciplinary and multidisciplinary problems of the Social Sciences. As a consequence of involvement into the project 'Publication of Research Periodicals' in the frame of EU Structural Funds Operational Programme for the Development of Human Resources 2007-2013, we are transferring the editorial activities into the *Open Journal System* (OJS). We hope to benefit from this in our daily editorial performance.

Therefore, we are kindly asking our contributors to submit manuscripts on-line at [www.socsc.ktu.lt](http://www.socsc.ktu.lt). Alternatively, please e-mail them at [socmokslai@ktu.lt](mailto:socmokslai@ktu.lt) or send a hard copy at the below address. Every issue and the website of the journal presents the requirements of the articles to be published in the journal 'Social Sciences'.

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